

ENROLLMENT CHECKLIST 2022-2023

Stu	Student Name:Da	ıte:	Grade Entering:
	Transfer PacketPacket provided by previous school.		
	☐ Student Enrollment Form		
	☐ Parent Handbook Acknowledgement For	<u>n</u>	
	 Parent Information Form Fill out this form <i>completely</i>, including prior scho If there is a divorce or separation, please <i>provide</i> 		ign and date it.
	☐ <u>Health Form</u>		
F	 Fill out, sign, and date this form. You must list at let Department of Education Student's Healt Fill out, sign, and date this form. 	_	icy contact person.
	☐ <u>Immunization Records</u>		
	 Proof of all immunizations must be provided photocopied documentation or bring your originals Immunization Exemption Forms may be requested initials, dates and signatures to ensure enrollment. 	into the office	and we will make copies for you. Request for
E	 Hawaii Proof of Residency Form and Doc Fill out this form and bring your proof of resident 		th you so that we may photocopy it.
	 Original Birth Certificate or Passport Bring the ORIGINAL certified birth certificate to the first day of attendance. 	e office and we v	will make a copy. This must be done within 30 days o
	 Media Release Form Fill out, sign, and date this form. Check all approp 	riate boxes.	
	 Parent Partnership Agreement Read and sign the Parent Partnership Agreement. philosophies of the school. Keep a second copy for your 	Make sure you ı	understand the Agreement and the policies and
	 Fee Schedule Form Read, sign and date the Fee Agreement. Be sure y New students are required to include a payment of 		
	 OCLC Self-Certification Form Fill out, sign, and date this form. 		
	☐ <u>User Agreement and Parent Permission F</u>		gning; both Parent and Student to sign/date.
	☐ Family Household Survey- Title 1 Allocation Regardless of your qualifications, check one of the	on Form	<i>G</i> ,
	 ☐ McKinney-Vento Homeless Assistance Ac • Fill out questionnaire to determine eligibility and s 	t Form	
	FERPA Form	gn, print name, a	nu date diis ioi ni.
_	Student Publication/Audio/Video Release Form		
	 DOE Technology Responsible Use Form For digital devices, network, and internet services 	wned/leased by	DOE for its students.
	 KCS Student Information From Primary/Emergency contact information 		



School Name: Kapolei Charter Sc	hool Dat	e Accepted:	Notified Via	:	
STUDENT ENROLLMENT FOR	M 2022-2023	Student ID No.	Proof of Age	Proof of Res.	Medical/TB
NAME: Gen	der: M F		For School Use Only		
	LANGUAGE INF	ORMATION (For D	emographic Purpose	es Only)	
_anguage Codes: (Select a letter		· · · · · · · · · · · · · · · · · · ·		3,	
Student's First			Most Often		Language Most Often
Acquired Language	ie	Spoken A			Used by Student
A-English	F-Cebuano/Visayan	K-Vietnamese	Q-Fijian	V-Pangasinan	L-Other (Specify):
-Cantonese	G-Hawaiian	M-Chuukese	R-Hmong	W-Portugese	
-Mandarin	H-Japanese	N-Pohnpeian	S-Lao	X-Spanish	
)-llocano	I-Korean	O- Cambodian	T-Marshallese	Y-Thai	
-Tagalog	J-Samoan	P-Chamorro	U-Pampango	Z-Tongan	
	ETHNICITY INF	ORMATION (For D	emographic Purpose	es Only)	
thnicity Code:	(Select up to 2 ch	oices from the list below	w and fill in the bland(s) to	the left)	A.V.
- American Indian	D - Filipino	G - Japanese	J - Span, Cuba, Mexican, F		M - Other (Specify):
- Black	E - Hawaiian	H - Korean	K - Samoan		\
- Chinese	F - Part Hawaiian	I - Portuguese	L - White		N-Indo-Chinese (Camb, Viet, La
		OTHER INFOR	MATION		
Last Nan	20	1 1	irst Name		Employer's Name
Last Hair	ie .		not rame	<u>'</u>	Imployer 3 Name
Home F	Phone #	Cellular Phone #	Work Phone # (include ext)		Email Address
		PHYSICIAN INFO	ORMATION		
Doctor's Name or	Clinic Name	Off	ice Phone #	N	ledical Insurance
		PRIOR SCHOOL	ATTENDED		
Name	:		V 1		
Address	<u> </u>				
		ADDITIONAL INF	ORMATION		
A.	Does this student have	e a current IEP, or relate	ed services?	Yes	No
	If so, please describe	and/or provide docume	ntation.		
В.		, mother, or guardian wo		Yes	No
		or work on Federal Prop	-		
C.		other, or guardian a me		Yes	No
	ArmedServices, Natio	nal Guard, or Reserves?	•		
Parent/Legal Guardian Signature:				Date:	



Parent Information Form 2022-2023

Note: If there is a divorce or separation, you must provide custody papers.

PRIMARY PHONE = the best phone number school personnel may use to contact you Parent or Guardian 1: □Mother □Father □ Stepmother □Stepfather □Other - specify___ Full Name Does this parent have legal custody? □Yes □No □Joint If step-parent, does he or she have permission to see educational records and discuss the student with staff?

—Yes —No Does student live with this parent □full-time □part-time □not during the school year Primary phone: E-mail Address: Home phone: Occupation/Employer: Cell phone: Work phone: For volunteering, list special skills: Same residence/mailing address as student? □Yes □No If different: Residence address: __ Mailing address: ___ Parent or Guardian 2: □Mother □Father □Stepmother □Stepfather □Other - specify ___ _____Does this parent have legal custody? □Yes □No □Joint Full Name If step-parent, does he or she have permission to see educational records and discuss the student with staff? \quad Yes \quad \quad No Does student live with this parent □full-time □part-time □not during the school year Primary phone: E-mail Address: Home phone: Occupation/Employer: Cell phone: Work phone: For volunteering, list special skills: ___ If different: _____ Same residence/mailing address as student? □Yes □No Residence address: Mailing address Parent or Guardian 3: □Mother □Father □ Stepmother □Stepfather □Other - specify_____ Full Name _Does this parent have legal custody? □Yes □No □Joint If step-parent, does he or she have permission to see educational records and discuss the student with staff?

—Yes
—No Does student live with this parent □full-time □part-time □not during the school year **Primary phone:** E-mail Address: Home phone: Occupation/Employer: Cell phone: Work phone: For volunteering, list special skills: ___ Same residence/mailing address as student? □Yes □No If different: Residence address: Mailing address:

I certify that I have the legal authority to enroll my child at Kapolei Charter School, and that the above information is correct:



HEALTH FORM

Student's Last Name:		Fi	rst Name:		_
	AUTHORIZATION FOR	DICK IID/	TEMPOPARY CA	DE	
List at least two neighbors or re	elatives who have consented	to, and who c	an pick up and/or assu		re of your
child either for your conveniend	ce, or in case of accident or illi	ness when yo	u cannot be reached.		
Name:		R	elation to Child:		_
Address:		City:	Stat	e:Zip:	_
Cell Phone:					
Name:		R	elation to Child:		_
Address:					
Cell Phone:	Home Phone:		Work Phone:		
Name:		R	elation to Child:		
Address:		City:	Stat	e:Zip:	_
Cell Phone:	Home Phone:		Work Phone:		_
chronic condition, you must s medication. Students may no with them. Please indicate be EYEGLASSES: Does your child w	ot carry medication at any low if your child is using an a	time. EXCEFinhaler.	TION: Children with a	n asthma inhale	
	Reading Only				
Acetaminophen: Occasionally y Please indicate by checking below I authorize the school design PHYSICIAN CONTACT I	w as to whether or not you will nee to be my agent to give o	allow the offic	ce staff to dispense aceta	minophen to your	
Family Physician:		7/\	Phone:		
BE IT KNOWN that I, the unders doctor or hospital my consent a doctor or hospital may be requi contact me are unsuccessful. IT I responsibility of the parent or gu	nd authorization to render suc red, on an EMERGENCY BASIS, S FURTHER understood that ar	th aid, treatme when the nearly expense inc	ent or care to said stude ed for such treatment is curred for transportation	nt as, in the judgr clear, and when a and/or treatmen	ment of said all efforts to t will be the
Signature of Parent/Guardi	an		Date		-

				Ċ.	Ē	a F	par T	T T	보	E E	Department of Education	Department of Education	_									
)		į		. '	Ì	į	: '							Stud	ent Addi	Student Address Label	_	
Name (Last)		(First)			(Middle Initial)	e Initi	(je	ž :	Female [J (Pre	Preschool:	Entr	Entry Date	-	1						
		E						Σ	aje	3	Eler.	Elementary:	EUG	Entry Date		1						
Birthdate Month Day	>	Vear									Inte	Intermediate/Middle:	Idle: Entr	Entry Date]						
											High:	::	Entr	Entry Date	,	1						
(Mother	(Mother/Legal Guardian)	ian)	l		(Fath	er/J.e	(Father/Legal Guardian)	ardiar	6		- Aie	Allergies:										1
Please complete the following sections (CHECK IF YES)	tions (CHE	CK IF YES)						١														
1				-					≥	EDIC	A S	MEDICAL STATUS										
Allergy (type)	Cancer/Leukemia	Cancer/Leukemia	5		Hearing Proble	ing P	Hearing Problems	ms				Hypertension IRA Arthritic		0.0	Seizures	Seizures Sickle Cell Anemia	, o	00	Vision	Vision Problem		0
ral Problems	Diabetes	ndinamen.	20		Hemophilia	ophill	a			, _		Rheumatic Heart	sart	ם נ	Skin P	Skin Problems	g =	ם				
	چ	PHYSICIAN'S EXAMINATION CODE:	EXAN	INAT	NO	Ö		N-NORMAL:	AMA!		¥	A-ABNORMAL:	ပို	C-CORRECTED:		R-RECEIVING	G CARE					
11	>	Vision Hearing		,			ueu	un sno		5500	noities	Varicella	iewed cond k ff Yes)	k if Yes) pleted creening k if Yes) wale Balow	DUPERSON	C. C				Provider's Stamp	Stamp	
Grado Heigh IgieW	Blood	L. R. L.	Eyes	Nose	Teeth	Heart	PopdA	Syste	Skin	Scolio	Mutrit	Secondary to Disease (DATE)	TE) Revi		Son Res	FIOVIDE	s oignan	9		or Printed	Name	
11				+		+	1		\dashv	\dashv	-	1	-	4								
												-										
				╢.		$\ $		1	1	\parallel	$\ $		$\ $	$\ $	$\ $							
TUBERCULOSIS EVALUATION	EVALUAT	NOL									≛	MMUNIZATIONS (VACCINES, DATES GIVEN: MONTH/DAY/YEAR)	NS (VACC	INES, DAT	TES GIVE	N: MONT	H/DAY/Y	EAR)		Ì		
Check one box below, complete date	date			0	DTaP, D	DTP, DT,	-		F	Type												
test or x-ray was	iministered.	APRN, PA,Clinic	Clinic	۵	ap or	P			ã	Date	`	,	_	_	\	_	_	_	_	_	_	
Negative TB Risk Assessment	Date:			Po	Polio	Vac			F	Type								1				
	Date:			<u> </u>	5	5				Date		-	-		-		-		-	1	-	J
	/ /			Ī	Hib (Haemophilus	фотор	hilus		5	Type												
Positive test, and	Date:								Õ F	Date		_	-	1	-	1	-	1	_	+	_	J
Ant vice in example.				£ 0	Pneumococcal	te			- 6	lype		,	,	1		,	,	1	\	1	,	
DENTAL EXAMINATION	AMINATION			:					1	Type				_		+		+		+		T
Dental Check-Up	Date:	/		Ĭ	нератиз в	n s			ã	Date		1	_	/	_	_	_	_	_	_	_	_
Dental Check-Up	Date:	,		H	Hepatitis A	A 8			Ţ	Type												
									ä	Date	_	/	\	_	_	,	_	_	_	_	_	_
				M	MMR				F	Type							Va	Varicella				
									ã	Date		,	\	_	-	_		Date	_	_	_	
				HPV	>				F	Type							Meningococcal Conjugate	Conjugate				
									اق	Date		_	-	_	-			Date	_	1	-	
				ő	Other				<u>F</u>	Type				1			100	1	15	1		T
									ã	Date		_	-	_	-		-	_	_	_	-	



Photographs/Artwork

MEDIA / DIRECTORY RELEASE FORM

In order to respect the privacy of our students while still celebrating individual and classroom accomplishments, Kapolei Charter School uses photographs and videos of students, as well as artwork and/or writings created by students in a variety of venues which may include print and/or digital media. Please carefully review this media release to ensure you are aware of the school's policy in regard to directory and media information.

ogiupiio/Aitwork		
l,	, as parent/guardian of	do
hereby grant unrestricted per	rmission for images of my child as well as artworl	k and writings created b
my child, to be used in mate	rials that include, but are not limited to, school pu	ublications, newsletters,
school publicity, newspaper a	rticles and digital media including the school's w	vebsite and Facebook pa
I understand that Kapolei Cha	arter School takes special care to protect the safe	ety and identity of all
students and that Kapolei Cha	arter School will NOT use my child's last name in	conjunction with any
	except the school yearbook.*	
ctory Information		
<u> </u>		
	, as parent/guardian of	am
•	chool publishes a student/parent directory at least	st once a year that is
exclusively for the use of Kape Charter School. I hereby grant names, and phone number to	chool publishes a student/parent directory at least olei Charter School families and is not distributed to permission for my student's name, mailing add to be published in that directory.	st once a year that is If to anyone outside Kap
exclusively for the use of Kape Charter School. I hereby grant names, and phone number to The best phone number to list	chool publishes a student/parent directory at least close Charter School families and is not distributed to permission for my student's name, mailing add to be published in that directory. Set in the directory is: Dou do NOT want listed in the directory (for example)	st once a year that is I to anyone outside Kap dress, parent/guardian
exclusively for the use of Kape Charter School. I hereby grant names, and phone number to The best phone number to list. Note: If there is something you or mailing address) please wr	chool publishes a student/parent directory at least close Charter School families and is not distributed to permission for my student's name, mailing add to be published in that directory. Set in the directory is: Dou do NOT want listed in the directory (for example)	st once a year that is I to anyone outside Kap dress, parent/guardian
exclusively for the use of Kape Charter School. I hereby grant names, and phone number to The best phone number to list. Note: If there is something you	chool publishes a student/parent directory at least close Charter School families and is not distributed to permission for my student's name, mailing add to be published in that directory. Set in the directory is: Dou do NOT want listed in the directory (for example)	st once a year that is I to anyone outside Kap dress, parent/guardian
exclusively for the use of Kape Charter School. I hereby grant names, and phone number to The best phone number to list. Note: If there is something you or mailing address) please wr	chool publishes a student/parent directory at least close Charter School families and is not distributed to permission for my student's name, mailing add to be published in that directory. Set in the directory is: Dou do NOT want listed in the directory (for example)	st once a year that is I to anyone outside Kap dress, parent/guardian lle, phone number

I understand that my approval can be withdrawn at any time upon written notice delivered to Kapolei Charter School, 2140 Lauwiliwili Street Kapolei, HI 96707

^{*}In the absence of a signed media release form, the school will use its best judgment (following school guidelines) in the release of student's name, photograph, artwork or writing.



PARENT PARTNERSHIP AGREEMENT

Enrolling a child at Kapolei Charter School requires parents to make a strong commitment to the education of their child. Kapolei Charter School believes that education takes place both at home and in the school. Therefore, parents and the school must be active partners in the education of the student. The partnership is intended to be a friendly, supportive, common effort designed to enhance the development of the whole student.

Kapolei Charter School Responsibilities

- Provide and develop an academic program that fulfills the goals expressed in Kapolei Charter School's mission and goals statements.
- Together with parents, provide high-quality education in a supportive and effective learning environment that enables students to meet the State's academic achievement standards through individualized educational plans.
- Ensure the health, safety, and welfare of the students at school.
- Provide parents with frequent reports on their child's progress and give parents up-to-date grade, assignment and absence information. Notify families of any perceived failure to fulfill their obligations of the agreement.
- Provide parents reasonable access to staff and available to meet with parents before or after school or by appointment. Parents are asked to write a note, send an e-mail or leave a phone message for staff. Staff will respond within 24 hours during the school week.
- Notify families of any disciplinary action regarding their child.

Parent Responsibilities

- Participate in the Kapolei Charter School's orientation program to thoroughly understand the school's philosophy and policies.
- Provide a home support system: provide healthy meals, dress your child appropriately, get your child to school on time, and ensure that your child is well rested and ready to learn. Also, make sure that your child has a daily lunch at school. Note: Kapolei Charter School provides educational services only and should not be expected to provide food, health, or other services that are normally the responsibility of parents.
- Provide a home setting that stimulates learning.
- Support your child in ensuring that he or she completes all homework and long-term projects on schedule.
- Conduct activities with your child to develop personal skills and values using methods that are compatible with those of the school. In partnership with your child's teacher, develop, update, and implement an educational plan that defines the activities you will conduct in the home during the school year. Promote positive use of your child's extracurricular time.
- Involve your family in activities that contribute to your child's development as an active citizen of the local community.
- Stay informed about your child's education by promptly reading all school communications and responding as appropriate.
- If your child is not performing at grade level, support Kapolei Charter School in providing additional provisions like after school and intermission programs.

As Kapolei Charter School staff, Governing Council, and families work together to fulfill the above responsibilities, we will create an extraordinary educational environment for our students.

We, the family ofagreement becomes effective when we enroll our child in the school.	, enter into this partnership agreement with Kapolo	ei Charter School. This
Parent/Guardian Signature Date	Parent/Guardian Signature	Date

Please keep a copy for your records



FEE SCHEDULE 2022-2023

At Kapolei Charter School, we do our best to keep fees to a minimum. While other schools charge enrollment fees, activity fees, scheduling fees, book fees, lab fees, etc., we prefer to keep things simple. Our supply fee for each classroom covers all student costs for the entire school year, except field trips or extra- curricular programs. If your budget does not allow for a one-time payment, you may set up a monthly automatic payment plan.

Mandatory	Fees o	of \$52:
-----------	--------	----------

Mailing/Text Fees: \$6 Tech Lab Fee: \$8 Class Dues: \$8

PAYMENT OPTIONS: All fees should be paid by the first day of school. However, for those families for which this is financially difficult, we do provide the opportunity to set up a payment schedule contact school office.

PLEASE NOTE: *All fees are non-refundable and cannot be transferred.* In addition, there are other costs throughout the year for individual field trips, after school care or classes, and extra-curricular activities. Because many of these are voluntary events, they are not included on this fee schedule. Please speak with your child's teacher for a list of events, activities and costs for the year.

PLEASE SIGN AND RETURN TO THE SCHOOL OFFICE WITH YOUR OTHER ENROLLMENT DOCUMENTS

I acknowledge that I have reviewed the 2022-2023 Fee Schedule and I agree to pay the required fee(s) for each student I enroll at Kapolei Charter School. If these fees present a financial hardship, I will contact the school office.

Student Name(s) and Grade(s)	
Parent/Guardian Name(s)	
Parent/Guardian Signature	
	Date Signed

Please keep a copy of this form for your records



EXHIBIT G

GOODWILL INDUSTRIES OF HAWAII, INC.

Self-Certification of Family Size and Income

The Ohana Career and Learning Center Energy Conservation Project was made possible with federal Community Development Block Grant (CDBG) funds provided by the U.S. Department of Housing and Urban Development (HUD) through the City & County of Honolulu (City). The CDBG program requires information on family size and income so that it is evident that a portion of Goodwill Industries of Hawaii, Inc. clients are from low- and moderate-income households. Your cooperation in completing this form is appreciated.

NOTE: "Income" is the total annual income of all family members living in the same household as of the date of admissions. Income includes wages, interest and dividends, child support, SSI, unemployment, pension, etc. It does not include food stamps or Section 8.

Check box which represents family size and income level:

Family Size	Total Annual Family Income	Total Annual Family Income	Total Annual Family Income	Total Annual Family Income
1	S0 - \$20,150	\$20,151 - \$33,550	S33,551 - \$53,700	S53,701+
2	\$0 - \$23,000	\$23,001 - \$38,350	\$38,350 - \$61,350	S61,351+
3	S0 - \$25,900	\$25,901 - \$43,150	\$43,150 - \$69,000	\$69,001+
4	S0 - \$28,750	\$28,751 - \$47,900	\$47,900 - \$76,650	\$76,651+
5	S0 - \$31,050	S31,051 - \$51,750	S51,750 - \$82,800	\$82,801+
6	S0 - \$33,350	S33,351 - \$55,600	S55,600 - \$88,950	\$88,951+
7	S0 - \$35,650	\$35,651 - \$59,400	\$59,400 - \$95,050	\$95,051+
8	So - \$37,950	\$37,950 - \$63,250	S63,250 - \$101,200	\$101,201+

APPLICANT STATEMENT. "I certify that the information given on this form is true and accurate to the best of my knowledge. I am aware that there are penalties for willfully and knowingly giving false information on an application for Federal or State funds. Penalties for falsifying information may include immediate repayment of all Federal or State funds received and/or prosecution under the law. I understand that the information on this form is subject to verification."

Date



2022-2023 School Year USER AGREEMENT AND PARENT PERMISSION FORM

Name of Student (Print)	Grade (for Fall)
	Age
Parents: Please discuss this form w	vith your child before signing and returning.
User Agreement:	
	er network, including e-mail accounts and access apply with the stated purposes and rules by utilizing the all relevant laws and restrictions.
	ing access to the school's network services, including e- ination of services will necessitate using alternative
Student Signature	Date
-	School Network, Internet Services and ool E-Mail:
access networked computer services such as ne account. I understand that individuals and famili some materials on the Internet may be objection	nt signing above, I grant permission for my child to etwork storage, the Internet and a school e-mail ies may be held liable for violations. I understand that hable, but I accept responsibility for guidance of Internet my child to follow when selecting, sharing or exploring
Parent Signature	Date
Contact Number	

Who should I include in "Household Size"?

You must include yourself and all people living in your household who share income and expenses. These household members could include people who are related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a pro-rated share of expenses), do not include them.

What is included in "Annual Household Income"?

Add up income for all members of the household. Annual household income includes the following:

- Gross earnings from work: Use your gross income, <u>not</u> your take-home pay. Gross income is the amount earned
 before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor
 can provide this information. Net income should only be reported for self-owned business, farm, or rental income.
- Welfare, Child Support, Alimony: Include the amount each person living in your household receives from these sources.
- Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits: Include the amount each person living in your household receives from these sources.
- All Other Income: Include worker's compensation, unemployment or strike benefits, regular contributions from people who
 do not live in your household, and any other income received. Do not include income from WIC, federal education benefits
 and foster payments received by anyone in your household.
- Military Housing Allowances and Combat Pay: Include off-base housing allowances. Do not include Military Privatized
 Housing Initiative or combat pay. If the combat pay is received in addition to his/her basic pay because of his/her
 deployment and it wasn't received before s/he was deployed, combat pay is not counted as income.
- Overtime Pay: Include overtime pay ONLY if you receive it on a regular basis.

How do I report income received monthly, twice a month, every two weeks, or weekly?

- Determine each source of household income based on above definitions. Households that receive income at different time intervals must multiply their income as follows:
 - If paid monthly, multiply total pay by 12
 - If paid twice per month, multiply total pay by 24
 - If paid bi-weekly (every two weeks), multiply total pay by 26
 - o If paid weekly, multiply total pay by 52

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

Completing the form

- Determine your household size and write this information in Section B on Page 2.
- Add all of the income sources for all members of the household together to determine the total annual household income.
- In the same row as your household size, fill in the bubble below the range in which your total annual household income falls.
- If your household size is 9 or more, write in the household size and total annual household income in the spaces provided.
- Sign, date, and print your name in Section C before returning the form to the school.

Family Household Survey

SY 2022-2023

For Hawai'i Public Charter Schools who are <u>not</u> participating in Community Eligibility Provision and are <u>not</u> School Food Authorities.

Please refer to Page 1 for instructions/guidelines to complete this form.

Last Name	ří.	SECT	TION A: Student	Information First Nam	е	7
Grade	Birthdate	(MM/DD/YYYY)			Student SIS ID#	(10 digit)
SECTION B:	Household					
Step 1:	What is your	household size?	individuals		*refer to g	uidelines on page 1
Step 2: In the same re	ow as your	If household size is 2	2	\$0 - \$24,271 O	\$24,272 - \$34,540 O	\$34,541 or more O
household size, completely fill in the bubble below the income range that matches the total annual income of		If household size is	3	\$0 - \$30,524 O	\$30,525 - \$43,438 O	\$43,439 or more O
		If household size	e is 4	\$0 - \$36,777 O	\$36,778 - \$52,337 O	\$52,338 or more O
your househol	ld. Include	If household	size is 5	\$0 - \$43,030 O	\$43,031 - \$61,235 O	\$61,236 or more O
all members of household bef	f the	If househo	old size is 6	\$0 - \$49,283 O	\$49,284 - \$70,134 O	\$70,135 or more O
and deduction Example: If yo	our	If hous	ehold size is 7	\$0 - \$55,536 O	\$55,537 - \$79,032 O	\$79,033 or more O
household siz	ual income is	If ho	ousehold size is 8	\$0 - \$61,789 O	\$61,790 - \$87,931 O	\$87,932 or more O
\$48,000, you in the range \$	0-\$52,337.	If household size is	s 9 or more	(Please	write in) Total Annual S	Income:

SECTION C: Parent/Guardian Signature

Step 3: By signing below, I promise that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.

X

Parent/Guardian Signature Date Printed Name of Parent/Guardian

The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to education records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99).

Please complete and return to your child's teacher or the office at your child's school.

State of Hawaii • Department of Education OFFICE OF STUDENT SUPPORT SERVICES



475 22nd Avenue Honolulu, Hawaii 96816 Telephone: 808-305-9869 Toll Free: 1-866-927-7095 MV1

This form is intended to address the McKinney-Vento Act (MVA) and must be completed for each student

QUESTIONNAIRE TO DETERMINE ELIGIBILITY

Questionnaires are filed for one (1) year for all students and seven (7) years for any student identified as living in unstable housing.

Student's	Name:		Date	of Birth:	
School:			*****	Grade:	
Student's	current residence such as address,	cross streets, landma	rks, etc.	***************************************	_
Primary Co	ontact Name:	P	Relationship:	Phone:	
Alternate	Contact Name:	R	Relationship:	Phone:	
CHECK ONE BO	STUDE	NT'S CURRENT L	IVING ARRANGEMEN	T	MVA CODE
	Unsheltered Campground, car, beach/park, ab Shelter	andoned building, str	eet or any other inadequate	living space	06
	Emergency, transitional or domes	tic violence shelter, n	ame of shelter:		04
Due to lack of other suitable housing, excludes temporary lodging for military persons awaiting housing				02	
	Doubled Up Temporarily with family or other person due to loss of housing or as a result of economic hardship				03
	Permanent Housing Student who is living in a fixed, re		and If this	box is checked, stop here in below; form is complete	07
If the stu	udent is NOT in the physical custody	of a parent or legal	guardian, also check below:		
	Unaccompanied Youth	And Service &	and alou. Ship.	sov Cell distribution and ver	05
List all si	iblings living in the same arranger	nent, including child	Iren 0-5 years of age:		
	Name	Age	School	Gr	rade
in school Concerns	mation you provide above will determined the second meless Assistance Act - 42 U.S.C. §110 and free school meals. Transportations Liaison to contact you for additional and school personnel, to support school	434a(2). If eligible unden n may be provided to support. By signing, you	er the Act, you or your child are and from school of origin. This agrant permission to share/rel	entitled to immediate enroll questionnaire allows a Hom	ment eless
Parent/L	egal Guardian/Unaccompanied Youth Sig	nature	Print Name	Date	_

For School Use Only: School designee to complete this page if the student is identified as living in unstable housing.
NOTE: The McKinney-Vento Act requires immediate enrollment for students living in unstable housing, even if the student is unable to provide documents, such as school records, immunization records and other health records, proof of residency, or other documents. 42 U.S.C. §11432(g)(3)(C).
* "Enrolled" means attending classes and participating fully in school activities. 42 U.S.C. §11434a(1)
Student ID #: Date Student Enrolled://
Student Enrolled As:
·
 ☐ Home School (school within the geographic area of student's current residence) ☐ School of Origin (school attended when permanently housed/last school attended)
Geographic Exception (GE)
□ Other:
By acknowledging below, the school designee agrees that the form is complete and the parent/legal guardian/ unaccompanied youth has been provided MVA information and a copy of this form.
Designee Signature Print Name Date
By signing below, the principal indicates that he/she has reviewed this form and understands the school's responsibility under the McKinney-Vento Homeless Assistance Act.
The school principal determines the student as:
☐ Eligible under McKinney-Vento Act
MV2 Initiated:
Principal Signature Print Name Date
No. and the date of the second
Notes/Updates:
Date Action Taken Remarks Initials
Note: Please forward a copy of this form to your Homeless Concerns Liaison within 3 business days.



Student Publication/Audio/Video Release

By providing Hawaii Department of Education (HIDOE) your permission, the student's names and/or likenesses, photo, video, and/or audio may be used in HIDOE school-related publication print and analog/digital media.

Examples of HIDOE school-related publications, include but are not limited to:

- A playbill, showing the student's role in a drama production
- Annual yearbook
- Student photographs for classroom / teacher use
- · Honor roll or other recognition lists and programs
- · Graduation programs and announcements
- Sports activity programs or sheets, such as for wrestling, showing weight and height of student
- School newsletters
- Audio and video recordings to aid with reinforcing appropriate behaviors
- Audio and video recording capturing those memorable moments, such as graduation ceremonies and May Day and other holiday programs or school events
- Student photographs for classroom and teacher use
- Officially recognized activities and events

Hawaii student teachers participating in educator preparation programs and staff in professional development courses within the HIDOE may have access to student work and/or other student publications during the course of their studies.

By checking "yes" and signing the Student Publication/Audio/Video Release Form, parents, guardians, and eligible students provide permission for all publication items for HIDOE non-commercial, educational purposes and cannot select individual items.



Form SP/VR



State of Hawaii Department of Education

Student Publication/Audio/Video Release Form

This form supersedes all previous Student Permission to Videotape/Record, Reproduce Work and Student Publication/Audio Release Forms.

Note: This form does not apply to the creation or use of digital or print media of students for research purposes, including post-secondary degree requirements. For more information visit http://bit.ly/HIDOEdata-research

In order to protect student's rights to privacy as outlined in the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA), parents/guardians or eligible students (those aged 18 or over) are being asked to give the Hawaii State Department of Education (HIDOE) permission to create or use digital or print media of student's name, voice, likeness or images of student work for the purposes described in this form.

I hereby give my permission to HIDOE to create or use the media described above of my child (if parent/guardian) / me (if eligible student) or my child's / my work — which may include, but are not limited to, video and audio recordings, photographs, and images — for the following educational purposes:

- Publication on HIDOE websites or in print or other digital media
- · HIDOE staff professional development, including peer and advisory observations
- HIDOE training, including but not limited to preparation programs

I understand that the distribution of these media may include print, online, or digital media and open-circuit broadcast, closed-circuit, or cable television transmission within or outside of the State of Hawaii.

I understand that there will be no compensation, financial or otherwise, by HIDOE for its use of these media, either for initial or subsequent transmission or playback.

I understand that granting permission includes a potential risk of loss of privacy. I hereby release HIDOE from any liability resulting from or connected with the creation or use of these media.

I understand that permission is granted for the life of the media. I release all interest in the media for which I am giving permission.

I understand that I may withdraw my permission at any time without any negative consequences by submitting a written statement to my child's/my school. I understand that withdrawing consent will not affect my child's/my standing in school, nor any publication or work using these media which has already been produced.

☐ Yes	□ No	HIDOE has my permission voice, likeness or images o educational purposes state	to create or use digital or print media of my child's / my name, f my child's/my work exclusively for the non-commercial, d above.	
By sign	ing this fo	orm, I agree to the terms and	conditions stated in this form, unless I checked the "no" box.	
Student's Name (Please Print)		(Please Print)	Parent/Guardian/Eligible Student Name (Please Print)	
School			Signature	
Home A	Address			
City, St	ate, Zip 0	Code	Date	



Technology Responsible Use Form

(for digital devices, network, and internet services owned and leased by the Hawaii State Department of Education for its students)

Each student and his or her parent(s)/guardian(s) ("parent" or "parents") must review the Technology Responsible Use Guidelines for digital devices, network, and internet services owned or leased by the Hawaii State Department of Education for its students, known as "Technology Responsible Use Guidelines" or "TRUG", and sign this "Technology Responsible Use Form" or "TRUF" for access to digital devices, internet and network services, including online educational services.

STUDENTS who will be using Hawaii State Department of Education (HIDOE) owned or leased digital devices, network, and internet services:

 I have read the Technology Responsible Use Guidelines (RS 17-0051) in the separate document and agree to, and will abide by, its terms/guidelines stated therein, and as may be subsequently modified.

As a PARENT, I also agree that:

Т

t

- I am responsible for monitoring my child's use of HIDOE-owned or leased digital devices outside of HIDOE property/school.
- HIDOE may bar access by students to certain material not deemed for educational purposes; however, I also
 understand it is impossible for HIDOE to restrict access to all controversial and inappropriate materials. Therefore, I
 will hold harmless HIDOE and its employees from any cause of action related to my child obtaining access to
 materials or software which may be deemed inappropriate.
- I have discussed the TRUG with my child and, therefore:
 - If available at the school, I agree that my child be assigned a HIDOE-owned or leased digital device;
 - I agree that my child be allowed access to HIDOE's internet/network services; and
 - I agree that my child be allowed access to the online educational services provided by the school.
- I understand that all software loaded on the device upon issuance to the assigned student is the property of the HIDOE.
 Copying this software to another device is not permitted and may violate copyright laws. Students/parents should not download or install any software on this device other than printer drivers for home printing or software specifically for access to a home network.
- By signing below, I, in consideration of HIDOE providing my child with HIDOE network and Internet access, agree to
 indemnify HIDOE for any losses, costs, or damages (including reasonable attorney fees) incurred by HIDOE relating
 to, or arising out of, any breach of these or other HIDOE rules by the student in using HIDOE-owned or leased digital
 devices, Network, and Internet. I shall assume responsibility for any damages to HIDOE-owned or leased digital
 devices while the student is using it, including paying for repairs.
- HIDOE assumes no responsibility for any unauthorized charges or fees, including telephone charges, longdistance charges, per-minute surcharges, and/or equipment on-line costs. Ordinary internet and network access and use will incur no such charges. Any such charges are the responsibility of the parent signing below.

his TRUF is valid for the student while ne TRUG has been revised.	attending(school name)	, unless rescinded by the parent or
Student Signature	Printed Name & Student ID#	Date
Parent/Guardian Signature	Printed Name	Date
Parent/Guardian Signature	Printed Name	Date

Page 1

RS 17-0052, July 2016



Student Information Form School Year 2022-2023

Student Name: Grade I	Level:
All areas need to be filled out; DO NOT LEAV	<mark>E BLANK</mark>
Address: Mailing address will be used to send report cards, grade checks,	, important school documents, etc.
Home Address:	
Mailing Address:	
Emergency: Will be used when school is not able to contact Parent/Guar	dian 1 and 2
Emergency Contact #1	Phone:
Relationship to student:	
Emergency Contact #2:	Phone:
Relationship to student:	
Parent Notification: <u>Please check one area to indicate which parent(s) v</u>	vould like to receive notifications
Check One: Parent #1 Only Parent #2 Only Both Parent 1 and 2 (Make sure to provide 2 different emails)	This includes: -Student conflict, issues, concerns -School Events -Grade Checks
Comments:	



Student Name: _		Grade Level:			
Parent/Guardian 1 Info	ormation:				
Parent/Guardian Name			Relationship		
Email Address:					
<u>Please provide a legi</u>	ble email as this wil	l be used to send	important info throu	ghout the school year.	
Work phone		Cell phone		Home phone	
	Does Parent have legal custody of child? Yes or No If yes, please provide a copy of custody documents				
Parent/Guardian 2 Info	ormation:				
Parent/Guardian Name			Relationship		
Email Address:					
<u>Please provide a legi</u>	ble email as this wil	l be used to send	<u>important info throu</u>	ghout the school year.	
Work phone		Cell phone	Hoi	ne phone	
	Does Parent have legal custody of child? Yes or No If yes, please provide a copy of custody documents				
Parent/Guardian Signatu	ıre:		Da	te:	